THE WINGATE SCHOOL

1917-1918

WINGATE
NORTH CAROLINA

CATALOGUE

OF

The Wingate School

FOR

BOYS AND GIRLS

ANNOUNCEMENTS

FOR

Twenty-Second Session, 1917-1918

WINGATE, N. C.

1917
WASHBURN PRESS
CHARLOTTE, N. C.

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CALENDAR

August 21—Opening of Fall Term

October 26—Mid-term Co-Society Debate

November—Thanksgiving Play

December 21—Close of Fall Term

January 1—Opening of Spring Term

February 22—Mid-term

April 19-22—Commencement

BOARD OF TRUSTEES

E. C. SNYDER, Chairman	Wingate, N. C.
J. W. BIVENS, Secretary and Treasurer	Wingate, N. C.
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THOMAS E. WILLIAMS	Route 1, Moroe, N. C.
B. F. PARKER	Route 1. Monroe, N. C.
J. A. BIVENS	Wingate, N. C.
S. E. SUSSTARE	Route 19, Matthews, N. C.
A. C. DAVIS	Olive Branch, N. C.
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A. McNEILL, Jr.	Route 2, Laurinburg, N. C.
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T. D. MANESS	Concord, N. C.
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L. R. PRUETT	Charlotte, N. C.
G. M. STEWART	Wingate, N. C.
W. B. WILLIAMS	Wingate, N. C.

EXECUTIVE COMMITTEE

E. C. SNYDER, Chairman

J. W. BIVENS J. A. BIVENS W. M. PERRY

J. B. MANGUM THOMAS E. WILLIAMS

THE WINGATE SCHOOL BUILDING

FACULTY

J. G. CARROLL, B.A., PRINCIPAL
Wake Forest College, Graduate Student of Columbia University
MATHEMATICS, LATIN, SCIENCE

MISS ROSA BLAKENEY, B.P., ASSISTANT PRINCIPAL
State Normal and Industrial College
ENGLISH, HISTORY, GERMAN

FIRST YEAR—HIGH SCHOOL
MISS MARY JONES
Meredith College
FRENCH

REV. J. C. BLACK
BIBLE

SCHOOL OF MUSIC
MISS NETTA LILES
Meredith College and Louisville Training School

BUSINESS DEPARTMENT
(To be arranged later)

LIBRARIAN
VANDER SIMPSON

THE JUNIOR CLASS

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THE WINGATE SCHOOL, 1916-1917

During the year there has been a marked improvement in many departments of the school. There has been a successful effort on the part of the faculty to strengthen the course of study, and to require more thorough work. Some courses have been made more complete, and others have been added to the curriculum. The business department has had a most successful year, and we are glad to announce this as a permanent feature.

The library has occupied an important place in the work of the school for this session. A large number of fine volumes have been added, and the interest in reading on the part of the students has been marked.

The Literary Societies improved the appearance of their halls, and for the whole year have done substantial work. This feature of the school is prominent on all public occasions.

By the organization of a Junior Class a better classification of students is obtained, and definite mile posts and opportunities are offered to those who plan to finish school. Thus progress is measured and higher standards of scholarship are held up before students.

The Senior Class, the largest in the history of the school, would be an honor to any institution.

This review of the year's work should highly please the friends of the school, the purpose of which is to build characters—to make men and women.

A BRIEF CHRONICLE OF OUTSTANDING EVENTS, 1916-1917

August 22—Opening Fall Term.

September 30—Senior Reception given by Miss Mary Redfearn.

October 27—Mid-term Co-Society Debate—G. L. S. and P. L. S.

Recitations—Browning and Athenian.

Thanksgiving—Play: "Diamonds and Hearts."

December 21—Reception given by Fidelis Class in honor of The Berean.

December 22—Close of Fall Term. Christmas Entertainment by Primary and Grammar Grades.

January 1—Opening of Spring Term.

January 27—Junior Reception given by Miss Jennie Womble.

February 24—Mid-term Play: "The Raiders."

March 18—Senior Reception given by Mrs. J. G. Carroll.

April 7—Reception in honor of Browning Literary Society, given by the Gladstone and Philosophian Societies.

APRIL 20-23—COMMENCEMENT

April 20—Declamation Contest—G. L. S. vs. P. L. S. Athenian Reciters' Contest.

April 21—Browning Reciters' Contest. Debate—G. L. S. vs. P. L. S.

April 22—Annual Sermon—Rev. Lee McB. White.

April 23—Class Day Exercises: Orators' Contest. Address by Governor T. W. Bickett. Awarding of Diplomas and Medals. Play—"The Call of the Flag."

GENERAL INFORMATION

Parents who are blessed with bright boys and girls are urged to come to Wingate. At present a number of houses are nearing completion. This shows that we are taking on new life. We invite comparison with other schools in the matter of expense, convenience, and health conditions. In fact a more desirable place for a school—taking everything into consideration—could hardly be found. Move to Wingate and become a citizen of a community whose watchword is "Education." Within the last year several families have moved here, and although homes are scarce, if you desire to come you can buy a lot and build, purchase a home, or rent a house.

Wingate has much to offer the man who is interested in education. The Executive Committee of the Board of Trustees and the Principal of the school are at your service for any information along this line.

HISTORY

The Wingate School was established in accordance with a resolution passed by the Union Baptist Association at its annual session in October, 1895, for the higher intellectual, moral and religious training of the boys and girls of the Association and surrounding country. A Board of Trustees consisting of J. W. Bivens, Rev. Hight C. Moore, O. M. Sanders, M. W. Griffin, J. C. Sikes, B. F. Parker and R. F. Beasley, were appointed to secure a suitable location within the bounds of the Association, and to establish there a school of high grade, which should be owned by the Association, and conducted under Christian influences.

The Association, at its annual session in 1896, established a Board of Trustees, consisiting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secures to it all the protection and privileges that are usually granted to a college.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor

B. Y. Tyner became principal, and with the trustees, planned the present commodious brick building. Each time the growth of the school called for any change in the building, the local community became loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

In the year 1912, the Mecklenburg and Cabarrus, the Pee Dee, and the Anson joined the Union Association in the ownership of this splendid institution. This was a needed growth in territory, all of which should be reached and influenced by the Wingate School.

There is another bright page in its history which can be seen only from the lives of the students who have gone out from here. The Wingate students have made good and justify even the greater sacrifices for the school.

BUILDINGS AND SURROUNDINGS

The lot on which the building stands comprises ten acres. In addition to this the trustees own sixteen acres surrounding the school lot, which they are selling at reasonable rates to those desiring to build near the school.

The building consists of six class rooms, two society halls, a music room, a business room, an office, library, and auditorium.

In locating the school at Wingate the trustees were exceedingly fortunate. The place is noted for its healthfulness. The surrounding country presents an endless succession of hills and streams, and there is no local cause for disease. The people are enterprising and prosperous, and the moral and religious tone of this community is unsurpassed.

There cannot be found within the limits of the State a more moral and law-abiding class of citizens than those who live in and around Wingate. They are industrious and honest and "live at home," with all that the term implies. The sentiment of the village is against those things which lower the moral ideals of a community. Cigarettes cannot be bought here. Whoever patronizes the school may rest assured that both the mental and moral training of their children will be carefully and properly guarded.

RELIGIOUS INFLUENCES

The Wingate School is much concerned for the spiritual development of every student. We believe this to be the goal, toward which all education should be directed. No matter what intellectual endowment a student may possess, nor how well trained he

may be, unless he has religious training, he does not add any permanent asset to the world's good.

Pastor C. J. Black knows how to manage Christian work with enthusiasm and earnestness. There is preaching twice a month, prayer-meeting every Wednesday night, and one of the best Sunday Schools in the State. Students are encouraged to become active in religious work. During the past session the students have received valuable training in the B. Y. P. U..

A number of young men have been members of a Bible Study Class. In the Sunday School the Berean and Fidelis classes have accomplished much, and the young people are greatly interested in this work. The moral tone of the student body is inspiring and uplifting. While neither the school nor the village is perfect, yet when compared with conditions elsewhere, we have an excellent environment for the institution.

TO PARENTS

You owe your children at least an education that will enable them to cope with their fellowmen in the everyday walks of life. Many parents cannot give their children a college education, but they can send them to a school which is nearer them, and where the expense is much less than half that in the higher institutions.

For those who come to us, we not only offer to them what most of the public and high schools give, but we offer to your children exceptional advantages in Music, Elocution and Literary work.

Look at our cheap tuition and board rates and see if you cannot make just a little sacrifice and place your boy or girl with us at the opening of the Fall Term. Remember that happiness comes in service. A little extra service for your child now means untold happiness for you later when he or she is an honor to you in the world of service.

SUNDAY SCHOOL NORMAL TRAINING

No Sunday School is better than its teachers and officers. Realizing this fact, and, also realizing the urgent demand for more and better trained Sunday School workers, the Wingate School adopted the Sunday School Normal Training Course prescribed by the Sunday School Board, Nashville, Tenn., and gives every student a chance to elect some work in this course, and better prepare himself or herself for more and greater service. A diploma is given by the Sunday School Board on completion of the first book in the course.

OUTLINE OF INSTRUCTION

ENGLISH

MISS ROSA BLAKENEY

The chief object of the course in English is to teach the fundamentals of English Grammar and Rhetoric, to give frequent practice in composition and to develop a keen appreciation of the masterpieces of English Literature. To this end the following course is offered:

I. English Grammar—Reed and Kellogg. English Classic—Selected from College entrance requirements.

11. Elements of Composition—Scott and Denny. English Classic—Selected from College entrance requirements.

III. The New Composition—Rhetoric—Scott and Denny. English Classics. Theme Work.

IV. Review of English Grammar. English Classics. Theme Work.

In addition to the above prescribed course, each student is required to read four standard novels during each year. Thus a broader acquaintance with the best literature is made. A short course is given in public speaking.

MATHEMATICS

J. G. CARROLL

Our courses in Mathematics are arranged with two purposes in view—utility or practical use, and mental culture. In the lower preparatory classes special stress is given to the practical side of Mathematics. In higher Arithmetic, Algebra, etc., the question of utility is made a prominent one. The higher work in Mathematics looks beyond the practical to the question of mental development, the question of mental power.

COURSE I

Arithmetic—Milne's Standard and a short course in Business Arithmetic.

Algebra—Through fractions in Wentworth and Smith's Academic.

COURSE II

Algebra—A full year's work in Wentworth and Smith's Academic.

COURSE III

Algebra—Milne's Standard—Thorough work in real problems, Quadratics, Ratio, Progressions, Proportion, Logarithms, etc.

COURSE IV

Plane Geometry—Wentworth and Smith. Emphasis on Original Exercises.

LATIN

J. G. CARROLL

It will be the aim in this department to lead the student to an accurate knowledge of the Latin Grammar, to invest him with the ability to translate the language fluently, and to give a comprehensive survey of its literature. Special attention is given to form, syntax and style. With this study the English vocabulary is broadened.

COURSE I

Grammar—Smith's Latin Lessons and D'Ooge's Latin for Beginners to Syntax.

COURSE II

Grammar—Review of Course I and thorough work in Syntax. Cæsar's Gallic War—Two Books. Bennett's Latin Prose.

COURSE III

Cæsar's Gallic War—One to two Books. Bennett's Latin Prose. Cicero's Orations against Cataline. Construction emphasized.

COURSE IV

Virgil's Æneid—Six books.

HISTORY

MISS ROSA BLAKENEY

The importance of History in the curriculum is being recognized more from year to year. This subject is given adequate recognition in the comprehensive course of study which follows:

I. Outlines of European History, Part I—Robinson and Breasted.

II. Outlines of European History, Part II—Robinson and Beard.

III. American History—Muzzey.

In the European History Courses, special emphasis is placed on English History. In both the European and American History courses modern problems are emphasized.

FRENCH

MISS MARY JONES

Grammar—Chardenal's Complete French Grammar.

Reading—Mairet's La Tache du petit Pierre.

Composition is based on text read, dictation, and conversation. In this course special stress is laid on pronounciation, simple, idiomatic constructions, the regular conjugations and the more common irregular verbs.

GERMAN

MISS ROSA BLAKENEY

Grammar—Paul V. Bacon. (Completed).

Reading—Gluck Auf by Muller and Wenckeback. Sight Reading.

Besides a thorough course in Grammar the instructor endeavors through German songs, poems and conversation to get the students into the real spirit of the language.

SCIENCE

It is the purpose of this department to give the pupil a thorough understanding of the fundamental principles of Natural Science. The course is arranged to meet the need of a general education. Frequent experiments are performed before the classes.

COURSE I

Physiology—A thorough study of Culler's second book.

First Year Science—Snyder. Practical and interesting.

COURSE II

Physics—Millikan and Gale. A new, attractive treatment of important subject.

Elementary Agriculture—Grim's Agriculture. A new idea of food production for those interested.

DEPARTMENT OF BIBLE

REV. C. J. BLACK

FIRST YEAR, FALL TERM—Maclear's Old Testament History, Mullins' Baptist Beliefs, New Sunday School Normal Manual—Spillman, Leavel and Burroughs.

FIRST YEAR, SPRING TERM—Maclear's Old Testament History, New Sunday School Normal Manual and one lecture on Baptist Church History each week.

SECOND YEAR, FALL TERM—Maclear's New Testament History, Missions, New Sunday School Normal Manual.

SECOND YEAR, SPRING TERM—Maclear's New Testament History, Introduction to the Acts—Stiffler, and Outline of Texts.

No tuition will be charged for this course. It is free to any student that is advanced enough to do the work. It is not confined to ministerial students but to the student body in general. We will give three periods each week, thus enabling students to keep up their other work.

THE MUSIC CLASS

MUSIC DEPARTMENT

MISS NETTA LILES

Now that music is regarded as an essential element in a liberal education, there is no subject that should occupy a higher place in the school curriculum. It affords both mental disicpline and spiritual refinement.

Students' Recitals are given every two weeks, at which time works studied in the class room are performed before the students of the Music Department. All music students are required to attend these recitals, and to take part in them when requested to do so. These semi-public appearances are of great assistance in enabling the student to acquire that ease and self-possession so essential to a successful public performance.

The Music Department also offers a course in Music History in order that the pupils may know something of the life and works of the most noted composers. The music pupils take part in each meeting of the Literary Societies and in all public entertainments. The music course prepares for the Freshman class of all the best colleges of the South. A medal is offered for the most improvement in this department.

OUTLINE OF PIANO COURSE

FIRST YEAR—Arm, hand, and wrist foundation work.

Trill exercises two notes to a count, M. M. 60. All major scales one octave, hands separate, one and two notes, M. M. 60. Arpeggios in major and minor triads.

Studies suggested: Margaret Martin, "Rythm Pictures"; Mrs. Virgil, "Melodious Studies"; Book I, Gurlitt, "Fireside Fancies"; Op. 197, Theodora Dulton, "First Progress." Pieces studied and memorized.

SECOND YEAR—A further development of technical work. Trill exercises, two notes to a count, M. M. 100. Major and harmonic minor scales, two octaves, separate hands one and two notes, M. M. 60. Arpeggios in major and minor triads, one and two notes, M. M. 60.

Studies suggested: Kohler, Op. 242; Gurlitt, Op. 197; Standard Graded Course of Studies, W. S. B. Matthews Book II. Pieces studied and memorized.

THIRD YEAR—A further development of technical work. Trill exercises, four notes to a count, M. M. 80. Major and minor scales, two and four octaves, hands separate, one, two and four

notes to a count, M. M. 60. Arpeggios in major and minor triads, one and two notes, M. M. 60-80.

Studies suggested: Kohler, Op. 50, Standard Graded Course of Studies, W. S. B. Matthews Book III. Pieces studied and memorized.

FOURTH YEAR—A further development of technical work with some enlargement in range of scales. Trill exercises, four notes, M. M. 100. Major and minor scales, hands separate, four octaves, M. M. 80-100. Arpeggios in major and minor triads, dominant and diminished sevenths, one and two notes, M. M. 60-80.

Studies suggested: Duvernoy, Op. 120; Heller, Op. 47; Czerny, Op. 299 (begun); Standard Graded Course of Studies W. S. B. Matthews, Book III (Finished). Pieces studied and memorized.

CLASS PERIODS

The opening exercises commence strictly at 8:30 in the morning and last fifteen minutes. Nine recitation periods of thirty to forty-five minutes each follow, allowing for one recess and a noon hour. Students are required to report on exercises and recitations.

REQUIREMENTS FOR CERTIFICATE

Mathematics—Advanced Arithmetic, Algebra, Plane Geometry	3 units
English—Rhetoric and Composition, English Literature as required for college entrance	4 units
History—American, English and European	3 units
Latin—Grammar, Composition, Cæsar (4 books), Cicero (6 orations), Virgil (6 books)	3 units
German, or French	1 unit
Science—Physics, General Science and Agriculture	1½ units
Bible (elective)	½ unit

The certificate requires fourteen units and admits to college without entrance examinations. Books can be bought at Wingate.

EXPENSES

Tuition for Common School Studies from $1.50 to	$2.50 per month
First Year High School	$2.75 per month
Second Year High School	$3.00 per month
Third Year High School	$3.50 per month
Fourth Year High School	$3.75 per month
Instrumental Music	$2.50 per month

Board, including furnished rooms, light and fuel, can be had in the homes of citizens who are deeply interested in the school at a low rate of ten to twelve dollars per month. No deduction is made for time lost unless it amounts to a week of continuous absence. Students entering school must pay for at least a month's tuition. Four weeks constitute a month, both for board and tuition.

Ministerial students, children of pastors, and needy widows receive 50 per cent. discount on tuition fees in the Literary Department.

Board is due at the end of each month, unless other arrangements are made. Tuition is to be paid at the end of each quarter, being the last of October, December, February and April. When a student plans to leave school his tuition is due.

BOARDING ARRANGEMENTS

Our system of boarding in private homes is more convenient to students than dormitories. Everything is furnished at the low price of ten to twelve dollars per month. Girls and boys must have different boarding places. Several of the most convenient places have been reserved for girls, and they will be required to board at these homes. From time to time a report of their conduct must be given to the Principal. Girls must consult the Principal before deciding on a boarding place, and then the school will be responsible to the parents. All those who keep boarders must co-operate with the Faculty and report the general conduct of the students under their charge. With the above plan parents may feel sure that the best interests of their children will be carefully looked after. During the past year a number of students did light housekeeping. At one time there were eighteen of our best students who helped themselves in this way.

GLADSTONE AND PHILOSOPHIAN LITERARY SOCIETIES

Every man possesses a talent for doing something. He must train himself to use this talent to the best advantage if he does his whole duty to God and men. In order to do this he must study and ponder over the things that detract from the value of these talents, and make a great effort to overcome these obstacles. He must learn to express in an intelligent manner the things he has been taught. This is true whatever his vocation may be. This being true, it is necessary to train men to express their thoughts intelligently.

The Gladstone and Philosophian Societies give exceptional advantages in this field of work. The Societies have a program each week, consisting of a debate, declamations, extemporaneous speeches and current events.

No man gets the best out of school unless he joins one of these societies. The society spirit pervades the whole school. Students who fail in this work cannot usually be depended on in the class room.

The public occasions which the societies usually have are a joint debate in October, another in March, and a debate between the societies at Commencement. The last debate is the only time that the socities are allowed to speak against each other, and is

an occasion of much friendly rivalry. At Commencement, orators and declaimers are chosen by each society, and a medal is given in each contest. Usually the honors are about equally divided between the societies.

BROWNING LITERARY SOCIETY

One of the most influential, as well as the most attractive features of the school, is the Browning Literary Society for girls, which was organized in the year 1906 by Miss Mollie Walters. The society has been growing and developing into an organization of which the school is justly proud. The present year's work has been a bright page in its history.

Programs are rendered weekly, and consist of music, recitations, readings, current events and debates. Each member is required to respond with whatever she is called upon to do, and we are glad to say that most of our girls do this with a willing spirit. With the encouragement of the Faculty the girls show great love and respect for their society. Most of them realize what society work means for those who make the best use of their advantages, and therefore they put heart and soul into the work of raising the organization to a higher standard, and at the same time upbuilding and strengthening their own characters.

REVIEWS AND EXAMINATIONS

In order to secure thoroughness, frequent drills and reviews are given, and in no case are students excused from the quarterly examinations.

Parents often commit a great error by taking their children out of school before examinations, or by allowing them to stop while the examinations are in progress. No time of the school year is so well spent as that devoted to review and examinations.

Reports are sent to parents that they might see what their children are doing. Close attention to these reports on the part of parents is earnestly desired, together with their frequent advice and counsel. Don't allow your children to miss examinations.

ENTRANCE

Students should enter the first day, if possible, and remain through the entire term. The student finds it greatly to his advantage to begin with the other members of the class so he can have a fair show with them. Boys and girls delay entering because they hesitate to enter the lower classes. Don't make this mistake. You will be made to feel at home at Wingate.

LIBRARY AND READING ROOM

A suitable room has been arranged in the building for our library, which contains several hundred volumes of valuable books.

THE BASKETBALL TEAM, 1917

The library committee have installed a system which gives this department efficiency and permanence. Nearly one hundred dollars was spent this year for books most helpful to students. The students take advantage of the opportunities offered, and pleasing results are in evidence. A number of public documents come to the library, and these furnish excellent supplementary reading. Students have access to the magazines, daily and weekly papers which are kept in the reading room. Mr. Herrin, our librarian, made an excellent record for the past year, not one book being lost. Mr. Vander Simpson has been appointed librarian for next year.

Debate libraries are obtained from the State librarian, and in this way the best literature available is placed in the hands of the students.

SCHOLARSHIP

Wake Forest College grants one scholarship each year to The Wingate School. This will be given to the young man of the Senior Class who makes the best grade in a competitive examination.

This gift speaks for the excellent reputation the Wingate School has made, and will aid many worthy young men in securing a college education.

MEDALS AND PRIZES

SUCCESSFUL CONTESTANTS

The following are the medals offered and the winners of the same for the past year:

A five dollar gold piece is awarded at the close of the session to the best all-round student. Fred Helms.

A medal is offered for the best music student. Janie Thompson.

The W. J. Rudge Company, of Monroe, offers a gold medal to the best orator. Fred Helms.

Mr. A. McNeill, Laurinburg, N. C., offers a gold medal to the best debater. J. P. Parker.

A gold medal is also offered by the Gladstone and Philosophian Societies to the best declaimer. E. B. Liles.

The Browning Society offers a gold medal to the best reciter. Bess Bogan.

The Athenian Society offers a gold medal to the best reciter. Elizabeth Brewer.

As an incentive to work, the Gladstone and Philosophian Societies offer medals for improvement in debate. Paul Bennett and Lester Smith.

ATHLETICS

No high school or college is prepared to do the very best work without some place in which the students can enjoy athletic games. After a hard day's work in the class room, nothing benefits a stu-

dent so much as to engage in some sport that will rest his mind, and at the same time give much needed bodily exercise. The health of many students is impaired because of lack of exercise.

Some people do not believe in a school having athletic associations or athletic games. They claim that the student's business is study and not to play. Well, primarily, it is, but it has been the experience of all schools that athletics pay greatly, and in spite of the "chronic kickers," all high schools and colleges have some form of athletics, and the trustees of the Wingate School have made ample provision for athletics here. We have two basketball courts, two tennis courts, and an excellent baseball diamond. All these sports are under the supervision of the Faculty.

THE RELATIONS OF TEACHER AND PUPILS

Every member of the Faculty for this year is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto: "Individual attention and personal helpfulness" will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the lady members of the Faculty, and will have the warm sympathy and care that is prevalent in the home life.

Only necessary communications between the boys and girls will be allowed, and the tendency to neglect duty for the social pleasures which sometimes exist in co-educational schools will be carefully restricted.

Few rules will be made, but kindness, help and firmness on the part of the teachers, and obedience, courtesy and respect on the part of the students, will, in our mind, laregly obviate the institution of a great many of the sterner things known as law.

Boys will find that they have sympathetic helpers in the school room, on the athletic field, in the society halls, and, in fact, in every phase of school life, in the Principals of the school. They will at all times be ready to share a joy or a sorrow with you. SYMPATHY, HELPFULNESS and FELLOWSHIP are the watchwords. "A sound body, a well-trained mind and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit; a school by its results."

DISCIPLINE

1. Unnecessary communication between boys and girls is prohibited. Boys and girls must have different boarding places.

2. Students are not allowed to accompany the opposite sex to and from school or religious exercises.

3. Students must get permission from one of the principals to leave the village more than a mile, or to be away from their boarding place after dark.
4. Smoking or using profane language in or around the school building is not tolerated.
5. Card playing is considered harmful to students and is forbidden.
6. All students are required to join one of the Literary Societies.
7. Loafing around the depot or in the stores at any time is forbidden.
8. An absence from class or roll call counts one demerit, unless excused by instructor.
9. All boarding students will be responsible to the principals for their conduct out of school as well as at the school building.
10. All pupils are held responsible for damage to school property.
11. Fifty demerits subject a student to expulsion.

OUR GRADUATES

CLASS OF 1912

Mary Bogan, Ollie Davis, Bessie Gaddy, Mattie Gaddy, Pearlie Gwynn, Mary Jones, Naomi Joplin, Ruth Joplin, Lonnie Williams.

CLASS OF 1913

C. W. Baucom, John A. Bivens, Boyce L. Biggers, F. W. Biggers, Selma Chaney, Devotion Davis, Bronnie Efird, Leon Funderburk, Frank Funderburk, W. T. Foreman, Carey Harward, Merrian Jerome, Curtis Parker, Gaston Prevatt, Thelma Rivers, Hope Watson, Jabez Williams, Eula Witmore.

CLASS OF 1914

W. C. Austin, Estelle Barrett, C. C. Burris, Blanche Chaney, Mavis Funderburk, Maude Funderburk, Maggie Jerome, Marietta Plyler, Ruth Redfearn, William Redfearn, Edna Wimberley.

CLASS OF 1915

Pauline Bogan, Hawley Byrd, Joe Carroll, Mary Gaddy, Arthur Helms, Naomi Hinson, Lillie Kearns, Dorothy Lowney, R. T. Liles, B. S. Liles, Ethel Snyder, Marshall Uzzle.

CLASS OF 1916

Lorena Baucom, Mary Bennett, Ruth Black, Hoyt Byrd, Ellen Gaddy, Lee Griffin, Nell Hefner, Brooks Jerome, Zeb Jones, Nick Funderburk, Annie Jones, John McManus, Bessie McIntyre, Roy Mills, Mary Perry, Carl Rayfield, Kate Redfearn, C. W. Speight, Percy Wall, Blanchard Williams.

CLASS OF 1917

Julia Jerome, W. H. Herrin, J. A. Hudson, Thelma Humphrey, Frank McCollum, Dan McCollum, Idolene McManus, Victoria McIntyre, Ellis Liles, Daisy Liles, John P. Parker, Eva Perry, Cecil C. Perry, Mary Redfearn, Bruce Snyder, Herbert Sullivan, Bruner Staton, Arlie Smith, Jesse Tarlton, Ira Webb, Ethel Webb, Willard Whitley.

ROLL OF STUDENTS 1916-1917

A

Name	County	Name	County
Adams, Pauline	Union	Austin, Annie	Union
Adams, Bunyan	Union	Austin, Maye	Union
Adams, Julian	Union	Austin, Mary	Union
Austin, Janie	Union	Austin, Bertis	Union
Austin, Page	Union	Austin, Blair	Union
Austin, Kate	Union	Austin, Katie Lee	Union
Austin, Thelma	Union	Austin, Roy	Union
		Austin, Lura	Union

B

Baker, Tom	Union	Bivens, John	Union
Bass, Bryte	Union	Bivens, Hallie	Union
Bass, Hattie Mae	Union	Bivens, Thomas	Union
Bass, Ona	Union	Bivens, Rufus	Union
Bass J. B.	Union	Bivens, William	Union
Bass, Ray	Union	Bivens, Willie	Union
Bass, Gladys	Union	Bivens, Sara	Union
Baucom, Glennie	Union	Black, Annie Belle	Union
Baucom, J. Conley	Union	Black Odessa	Union
Baucom, Vann	Union	Black, Helen	Union
Bennett, Keller	Union	Black, James	Union
Bennett, Paul	Richmond	Bogan, Bessie	Union
Bennett, Shellie	Union	Brewer, Wallace	Union
Bennett, LeGrand	Union	Braswell, Pearl	Union
Belk, George	Union	Braswell, Myrtle	Union
Belk, Sadie	Union	Braswell, Ottis	Union
Biggers, Ona	Union	Brewer, Hoyle	Union
Biggers, Lois	Union	Brewer, Elizabeth	Union
Biggers, Miranda	Union	Brewer, Bernice	Union
Bivens, Clyde	Union	Brewer, Flov	Union
Bivens, Curtis	Union	Broom, Sarah	Union
Bivens, Jay B.	Stanly	Broom, Ethel	Union
Bivens, Douglas	Union	Broom, Maude	Union
Bivens, Dorothy	Union	Broom, Loma	Union
Bivens, Faye	Union	Broom, Homer	Union
		Broom, Neal	Union

C

Carroll, Thelma	Sampson	Chaney, Chatam	Union
Carpenter, Jim	Stanly	Chaney, Lucile	Union
Collins, A. B.	Anson	Connell, Monnie	Union
Collins, Ethel	Anson	Connell, Murray	Union
Clontz, Mayme	Union	Connell. Isabelle	Mecklenburg
		Connell, Roy	Union

D

Duncan, Wilma	Union	Duncan, Mamie	Union
Duncan, Margaret	Union	Duncan, Claud	Union
Duncan, Selma	Union	Duncan, Robert	Union
		Duncan, Martha Jane	Union

E

Name	County
Efird, Howard	Union
Efird, Thevan	Union
Efird, Theron	Union
Evans, Albert	Union
Evans, Inez	Union
Evans, Allie	Union
Evans, Lottie	Union
Eudy, Florence	Union
Eudy, Bell Zora	Union
Eudy, Ethan	Union
Eudy, Theron	Union
Eudy, Winfred	Union
Eudy, Jady	Union
Eudy, Segal	Union

F

Funderburk, Roy	S. C.
Funderburk, Kate	Union
Funderburk, Nick	Union

G

Name	County
Gaddy, Cassie	Stanly
Gaddy, John	Union
Gaddy, Bertha	Union
Gaddy, Nora Lee	Union
Gathings, William	Union
Gathings, Mildred	Union
Greene, Emma	Union
Greene, Pearl	Union
Greene, Hayes	Union
Greene, Early	Union
Greene, Maude	Union
Greene, Charlie	Union
Griffin, Vander	Union
Griffin, Kate	Scotland
Griffin, Brice	Union
Griffin, Dwight	Union
Griffin, Howard	Union
Griffin, Earlie Mae	Union
Griffin, Bruce	Union
Griffin, Frank	Union
Griffin, Faye	Union
Griffin, Lloyd	Union
Griffin, Ruth	Union
Griffin, Gladys	Union

H

Name	County
Hamilton, Dare	Union
Hamilton, Odessa	Union
Hargett, Joel S.	Union
Hargett, Desdie	Union
Hargett, Fred	Union
Hargett, Isabel	Union
Hargett, Zeb	Union
Hefner, Daniel	Union
Hefner, Gladys	Union
Haney, Clayton	Union
Helms, J. B.	Union
Helms, Lester	Union
Helms, Mae Dell	Union
Howard, Grace	Anson
Hefner, Cecil	Union
Hefner, Secrest	Union
Helms, Fannie	Union
Hudson, Alcus	Anson
Helms, Ward	Union
Helms, Walter	Union
Helms, Kathleen	Union
Helms, Fred	Union
Helms, Daisy	Union
Helms, Maude	Union
Helms, Odessa	Union
Herrin, William H.	Stanly
Hinson, Bruce	Union
Humphrey, Glenn	Union
Humphrey, Thelma	Union
Humphrey, Kate	Union
Humphrey, Max	Union
Hunnicutt, Kate	Union
Hunnicutt, Janie	Union
Honeycutt, Allean	Union
Hunnicutt, Zeb	Union

J

Name	County
Jerome, Janie	Union
Jerome, Julia	Union
Jerome, Nina	Union
Jerome, Ruth	Union
Jerome, Robert	Union
Jerome, Mary Douglas	Union
Jones, Hallie	Union
Jones, Ollie	Union

K

Name	County	Name	County
Kimery, J. T.	Stanly	Kimery, Tom	Stanly
King, Carl	Union	Kendall, R. A.	Richmond
Kiker, Eugene	Anson		

L

Liles, Ellis	Union	Little, Edward	Anson
Liles, Daisy	Union	Lowery, Edwin	Union
Liles, Lillian	Union	Lowery, Allean	Anson
Laney, Roy	Union		

M

Mask, Claud	Montgomery	McCollum, Dan	Union
Medlin, Lee	Union	McCollum, Frank	Union
McIntyre, Charlie	Union	McManus, Idolene	S. C.
McIntyre, Leamon	Union	Mills, John	Union
McIntyre, Cornelia	Union	Mills, Mary	Anson
McIntyre, Jesse	Union	Morton, Hobart	Stanly
McIntyre, Julia Belle	Union	Morgan, Howard	Union
McIntyre Pearlie	Union	Mullis, Brady	Union
McIntyre, Kate	Union	Mullis, Carrie	Union
McIntyre, Rosa	Union	Mullis, Dwight	Union
McIntyre, Sidney	Union	Mullis, Ray	Union
McIntyre, Victoria	Union	Mullis, Chatham	Union
McIntyre, Martha	Union	Mullis, Lela	Union

N

Nash, Ray	Union	Nash, Roy	Union
Nash Edward	Union		

O

Outen, Frank	Union

P

Parker, John P.	Union	Perry, Johnnie	Union
Parker, Carl	Union	Perry, Mildred	Union
Perry, Charlie	Union	Phifer, Kate	Union
Perry, C. C.	Union	Phifer, Dora	Union
Perry, Eva	Union	Phifer, Zeta	Union
Perry, Margie	Union	Phifer, Lonnie	Union
Perry, Mark	Union	Phifer, Roy	Union
Perry, Robert	Union	Phifer, Fronie	Union
Perry, Mary	Union	Phifer, Eula	Union
Perry, Samuel	Union	Price, Dewey	Union
Price, Mott	Union		

R

Rape, Hoyle	Union	Robinson, John	Union
Rape, Hurley	Union	Robinson, Minnie	Union
Rape, Frank	Union	Rollings, Hazel	Union
Rape, Lalia	Union	Robinson, Ella	Union
Rape, Ella	Union	Robinson, Hoyt	Union
Rollings, Janie	Union	Robinson, Mary	Union

Name	County	Name	County
Redfearn, Nell	Union	Rollings, Oscar	Union
Redfearn, Lena	Union	Rollings, Alma	Union
Redfearn, Mary	Union	Ross, Lois	Union
Redfearn, Grace	Union	Ross, Mary	Union
Robinson, Edgar	Union	Ross, Frank	Union
Robinson Clayton	Union	Ross Robert	Union
Ross, Roy	Union		

S

Smith, T. G.	Union	Staton, Floyd	Union
Smith, Clyde	Union	Stewart, Ruby	Union
Smith, Pearlie	Union	Stewart, Bob	Union
Smith, Aaron	Union	Stewart, Bob	Union
Smith, Alma	Union	Stewart, Eugene	Union
Smith, Charlie	Union	Stewart, Lillian	Union
Smith, A. R.	Union	Stewart, Miranda	Union
Smith, Bert	Union	Stewart, Hoyle	Union
Smith, Rosa	Union	Stewart, Joe	Union
Smith, Lester	Union	Stewart, A. P.	Union
Snyder, James	Union	Stegall, Bessie	Union
Snyder, Dwight	Union	Stegall, Julius	Union
Snyder, William	Union	Stegall, Fred	Union
Snyder, Bruce	Union	Stewart, A. P.	Union
Sanders, Lynn	Union	Stewart, Ruby	Union
Snyder, Lula	Union	Stegall, Horace	Union
Snyder, Mary	Union	Stegall, Lela	Union
Snyder, Evelyn	Union	Stegall, John Bunyan	Union
Snyder, Odas	Union	Sullivan, Herbert	Union
Staton, Fred	Union	Sullivan, Mary	Union
Staton, Roy	Union	Sullivan, Annie Lee	Union
Staton, Bruner	Union	Summers J. D.	Union

T

Thomas, Hoyle	Union	Tomberlin, Price	Union
Thomas, Mary Lee	Union	Tomberlin, Claud	Union
Thomas, Kate	Union	Tomberlin, Clayton	Union
Thomas, George Glenn	Union	Tomberlin, Eunice	Union
Thomas, Sanford	Union	Thomas, Esther	Union
Thomas, Neal	Union	Tucker, Bright	Union
Thomas, Bertha	Union	Tucker, Daisy	Union
Thompson, Arnold	Union	Trull, Rupert	Union
Thompson, Glenn	Union	Trull, Minnie	Union
Thompson, Janie	Union	Trull, Mattie	Union
Thompson, John	Union	Trull, Jack	Union
Tarlton Jesse	Union	Trull Mamie	Union

V

Vanderburg, Shuford Stanly

W

Walden, Ward	Union	Williams, Mildred	Union
Webb, Ethel	Union	Williams, Sada	Union
Webb, Ira H.	Union	Williams, Ellen	Union

Name	County
Williams, Wendell	Union
Williams, Etta	Union
Williams, Atha	Union
Williams, Thelma	Union
Williams, Howard	Union
Williams, James	Union
Williams, Annie Vann	Union
Williams, Annie Lois	Union
Williams, Miriam	Union
Williams, Ruby	Union
Williams, Stewart	Union
Williams, Byron	Union
Witmore, Floy	Union
Witmore, Bernice	Union
Witmore, Lois	Union
Witmore, Hazel	Union
Witmore, Joe	Union
Whitley, Willard	Stanly
Womble, Jennie	Union
Womble, Glenn	Union
Williams, Baxter	Union
Williams, Floyd	Union